Journal of Educational Research

EDITORIAL BOARD

A. S. BARR, *Chairman, Professor of Education, University of Wisconsin, Madison, Wisconsin*

E. J. ASHBAUGH, *Dean, College of Education, Miami University, Oxford, Ohio.* Administration, Supervision, and Teacher Training.

HARRY J. BAKER, *Director, Psychological Clinic, Detroit Public Schools, Detroit, Michigan.* Child Welfare, Guidance, and Development.

LEO J. BRUECKNER, *Professor of Education, University of Minnesota, Minneapolis, Minnesota.* Elementary Education.

CARTER V. GOOD, *Professor of Education, University of Cincinnati, Cincinnati, Ohio.* Teaching, Learning, and Individual Differences.

KAI JENSEN, *Associate Professor of Education, University of Wisconsin, Madison, Wisconsin.* Preschool Education.

A. K. LOOMIS, *% Board of Education, Shaker Heights, Cleveland, Ohio.* Curriculum Construction.

DOUGLAS E. SCATES, *Associate Professor of Education, Duke University, Durham, N. C.* Field Research.

PERCIVAL M. SYMONDS, *Professor of Education, Teachers College, Columbia University, New York City.* Mental Hygiene and School Instruction.

CLIFFORD WOODY, *Director, Bureau of Educational Reference and Research and Professor of Education, University of Michigan, Ann Arbor, Michigan.* Measurements, Statistics, and Research.

VOLUME XXXIV

September, 1940–May, 1941

Copyright 1941 by

THE PUBLIC SCHOOL PUBLISHING COMPANY
BLOOMINGTON ILLINOIS

Education
Dirset
Cop. 1

INDEX

Volume XXXIV, September, 1940–May, 1941

Listed under Articles and the Authors

Achievement in Silent Reading in an Elementary School, Sister M. Fridiana, 594–600
Amis, Otis C., An Analysis of Averages Involved in Broken Trends in the Cross-Tabulation Process, 352–357
Analysis of Averages Involved in Broken Trends in the Cross-Tabulation Process, Otis C. Amis, 352–357
Assumptions Underlying Research Data, Douglas E. Scates, 241–254
Attendance and Achievement in Secondary School, F. H. Finch and C. L. Nemzek, 119–126
Attitudinal Changes Attendant Upon Variations in Experience, Leon J. Epstein, 453–457

Barr, A. S., Systematic Evaluation in the Professional Education of Teachers, 689–692
Basic Needs of Man in Society, Robert Morey, 1–14
Behavior Ratings and Scholarship Among College Freshmen, C. Gilbert Wrenn and Elizabeth B. Crandall, 259–264
Berglund–Gray, Gunborg, and Young, Robert V., The Effect of Process Sequence on the Interpretation of Two-Step Problems in Arithmetic, 21–29
Boardman, Charles W., Experimental Approach to the Integration of Professional Courses at the University of Minnesota—A Progress Report, 672–678
Bowers, E. V., A Study of the Experiential Factor on Intelligence Test Scores, 509–515
Brookover, Wilbur B., Person-Person Interaction Between Teachers and Pupils and Teaching Effectiveness, 272–287
Broom, M. E., A Study of Race and Sex Differences in Reading Comprehension, 587–593
Brueckner, Leo J., The Development of Readiness Tests in Arithmetic, 15–20

Can All Parents Expect Phenomenal Growth in the I.Q.'s of Their Children, John J. Harton, 506–508
Carroll, J. B., Knowledge of English Roots and Affixes as Related to Vocabulary and Latin Study, 102–111
Characteristic Errors of Good and Poor Spellers, George Spache, 182–189
Children's Interest in Comic Strips, George E. Hill and M. Estelle Trent, 30–36
Comparison of Achievement of Pupils Who Are Good and Poor in Learning Division With a Two-Figure Divisor, Foster E. Grossnickle, 346–351
Comparison of School Achievement of High-School Pupils Who Had Part-Time Employment With Averages of Their Respective Groups, E. L. Rodgers, 112–118
Connette, Earle, The Relationship of Age, Experience, Formal Preparation and Marriage of College and University Professors While Becoming Established in the Profession, 327–334
Cooperative Research With Adequate Support, Frank N. Freeman, 321–326
Crandall, Elizabeth B., and Wrenn, C. Gilbert, Behavior Ratings and Scholarship Among College Freshmen, 259–264

Davis, Edwin B., and Laslett, H. R., A Study of the Educational Status and Some Educational Implications of a Local Relief Population, 255–258
Deriving An Economic Index for Areas in Cities, Douglas E. Scates, 161–172
Development of Readiness Tests in Arithmetic, Leo J. Brueckner, 15–20
Do Children Who Participate in a Rich Vital School Curriculum Achieve Greater Control Over School Subjects Than Do Children Who Pursue a Formal Curriculum?, Edna E. Lamson, 173–181
Donner, Arvin N., A Survey of Students' Concepts Concerning Lost and Found Property, 288–299
Do Scales for Measuring Attitudes Have Any Significance, Claude Mitchell, 444–452
Douglass, Harl R., Integration of Courses in Education, 665–668
Drake, Charles A., The Iota Function, 190–198

Effect of Process Sequence on the Interpretation of Two-Step Problems in Arithmetic, Gunborg Berglund–Gray and Robert V. Young, 21–29
Epstein, Leon J., Attitudinal Changes Attendant Upon Variations in Experience, 453–457
Evaluation of a Secondary School Course in "Contemporary Problems" from Certain Stated Points of View, Clarence R. Von Eschen, 265–271

Experimental Appraisal of a Group Learning Plan, Leslie Day Zeleny, 37–42
Experimental Approach to the Integration of Professional Courses at the University of Minnesota—A Progress Report, Charles W. Boardman, 672–678
Experimental Investigation of the Effectiveness of Certain Diagnostic and Guidance Procedures When Applied in Cases of Low School Achievement, George L. Fahey and Carl H. Waller, 335–345

Fahey, George L., and Waller, Carl H., An Experimental Investigation of the Effectiveness of Certain Diagnostic and Guidance Procedures When Applied in Cases of Low School Achievement, 335–345
Fendrick, Paul, Newspaper Reading Interests of High School and College Students, 522–530
Finch, F. H., and Nemzek, C. L., Attendance and Achievement in Secondary School, 119–126
Freeman, Frank N., Cooperative Research With Adequate Support, 321–326
Fridiana, Sister M., Achievement in Silent Reading in an Elementary School, 594–600

Geographic Origin of Professional Baseball Players, Harvey C. Lehman, 130–138
Good, Carter V., Methods of Research and Problem Solving in Education, 81–89
Gray, William S., Summary of Reading Investigations (July 1, 1939, to June 30, 1940), 401–443
Green, Louise, A Study of Typewriting Achievement in Three High Schools, 209–217
Grossnickle, Foster E., Comparison of Achievement of Pupils Who Are Good and Poor in Learning Division With a Two-Figure Divisor, 346–351

Harton, John J., Can All Parents Expect Phenomenal Growth in the I.Q.'s of Their Children, 506–508
Hill, George E., Integration of Professional Courses in a Five-Year Program, 658–664
Hill, George E., and Trent, M. Estelle, Children's Interest in Comic Strips, 30–36
Hoff, Arthur G., A Study of the Honesty and Accuracy Found in Pupil Checking of Examination Papers, 127–129

Integrated Course in the Foundations of Education at Teachers College, Columbia University, Edward H. Reisner, 650–657
Integrated Graduate Seminar, L. A. Pechstein, 669–671
Integration of Courses in Education, Harl R. Douglass, 665–668
Integration of Professional Courses in a Five-Year Program, George E. Hill, 658–664
Iota Function, Charles A. Drake, 190–198

Johnson, Lester F. and Others, Standards for Graduation from Secondary Schools, 199–208

Knowledge of English Roots and Affixes as Related to Vocabulary and Latin Study, J. B. Carroll, 102–111

Lamson, Edna E., Do Children Who Participate in a Rich Vital School Curriculum Achieve Greater Control Over School Subjects Than Do Children Who Pursue a Formal Curriculum?, 173–181
Laslett, H. R., and Davis, Edwin B., A Study of the Educational Status and Some Educational Implications of a Local Relief Population, 255–258
Layton, R. B., A Study of Prognosis in High School Algebra, 601–605
Lehman, Harvey C., The Geographic Origin of Professional Baseball Players, 130–138
Lord, Francis Everette, A Study of Spatial Orientation of Children, 481–505

Mercer, Margaret, A Study of Student Mortality in a Home Economics College, 531–537
Method of Matching Groups for Experiment with No Loss of Population, Charles C. Peters, 606–612
Methods of Research and Problem Solving in Education, Carter V. Good, 81–89
Mitchell, Claude, Do Scales for Measuring Attitudes Have Any Significance, 444–452
Mitchell, Mildred B., The Revised Stanford-Binet for Adults, 516–521
Morey, Robert, Basic Needs of Man in Society, 1–14

Nemzek, C. L., and Finch, F. H., Attendance and Achievement in Secondary School, 119–126
Newspaper Reading Interests of High School and College Students, Paul Fendrick, 522–530

Pechstein, L. A., Integrated Graduate Seminar, 669–671
Person-Person Interaction Between Teachers and Pupils and Teaching Effectiveness, Wilbur B. Brookover, 272–287
Peters, Charles C., A Method of Matching Groups for Experiment with No Loss of Population, 606–612
Program in Education at the University of Wisconsin, Mathew H. Willing, 641–649

Reisner, Edward H., Integrated Course in the Foundations of Education at Teachers College, Columbia University, 650–657
Relationship of Age, Experience, Formal Preparation and Marriage of College and University Professors While Becoming Established in the Profession, Earle Connette, 327–334
Relative Serviceability or Frequency of Use of Devices for Improving Teachers in Service, J. R. Shannon, 679–688
Reliability and Validity of the American Council Psychological Examination, 1938 Edition, Margaret Seder, 90–101
Revised Stanford-Binet for Adults, Mildred B. Mitchell, 516–521
Rodgers, E. L., Comparison of School Achievement of High-School Pupils Who Had Part-Time Employment With Averages of Their Respective Groups, 112–118

Scates, Douglas E., Assumptions Underlying Research Data, 241–254
Scates, Douglas E., Deriving An Economic Index for Areas in Cities, 161–172
Seder, Margaret, The Reliability and Validity of the American Council Psychological Examination, 1938 Edition, 90–101
Shannon, J. R., Relative Serviceability of Frequency of Use of Devices for Improving Teachers in Service, 679–688
Spache, George, Characteristic Errors of Good and Poor Spellers, 182–189
Spache, George, Spelling Disability Correlates I—Factors Probably Causal in Spelling Disability, 561–586
Spelling Disability Correlates I—Factors Probably Causal in Spelling Disability, George Spache, 561–586
Standards for Graduation from Secondary Schools, Lester F. Johnson and Others, 199–208
Study of Prognosis in High School Algebra, R. B. Layton, 601–605
Study of Race and Sex Differences in Reading Comprehension, M. E. Broom, 587–593
Study of Spatial Orientation of Children, Francis Everette Lord, 481–505
Study of Student Mortality in a Home Economics College, Margaret Mercer, 531–537
Study of the Educational Status and Some Educational Implications of a Local Relief Population, Edwin B. Davis and H. R. Laslett, 255–258
Study of the Experiential Factor on Intelligence Test Scores, E. V. Bowers, 509–515
Study of the Honesty and Accuracy Found in Pupil Checking of Examination Papers, Arthur C. Hoff, 127–129
Study of Typewriting Achievement in Three High Schools, Louise Green, 209–217
Summary of Reading Investigations (July 1, 1939, to June 30, 1940), William S. Gray, 401–443
Survey of Students' Concepts Concerning Lost and Found Property, Arvin N. Donner, 288–299
Systematic Evaluation in the Professional Education of Teachers, A. S. Barr, 689–692

Trent, M. Estelle, and Hill, George E., Children's Interest in Comic Strips, 30–36

Von Eschen, Clarence R., An Evaluation of a Secondary School Course in "Contemporary Problems" from Certain Stated Points of View, 265–271

Waller, Carl H., and Fahey, George L., An Experimental Investigation of the Effectiveness of Certain Diagnostic and Guidance Procedures When Applied in Cases of Low School Achievement, 335–345
Willing, Mathew H., Program in Education at the University of Wisconsin, 641–649
Wrenn, C. Gilbert, and Crandall, Elizabeth B., Behavior Ratings and Scholarship Among College Freshmen, 259–264

Young, Robert V., and Berglund-Gray, Gunborg, The Effect of Process Sequence on the Interpretation of Two-Step Problems in Arithmetic, 21–29

Zeleny, Leslie Day, Experimental Appraisal of a Group Learning Plan, 37–42

EDITORIALS

Barr, A. S., Choice and Validation of Educational Techniques, 139–141
Barr, A. S., Every School a Workshop, 613–615
Barr, A. S., On the Use of Anecdotal Records, 358–360
Barr, A. S., The Journal of Educational Research as a Source of Evaluative Techniques, 538–540
Baker, Harry J., The Fetish of Statistics, 458–459

Choice and Validation of Educational Techniques, A. S. Barr, 139–141
Current Needs in Educational Research, W. J. Osburn, 360–363

Democracy, Education, and Research, Carter V. Good, 43–44

Evaluation of a Program of Teacher Training, Clifford Woody, 693–695
Every School a Workshop, A. S. Barr, 613–615

Fetish of Statistics, Harry J. Baker, 458–459

Good, Carter V., Democracy, Education, and Research, 43–44

Journal of Educational Research as a Source of Evaluative Techniques, A. S. Barr, 538–540

On the Use of Anecdotal Records, A. S. Barr, 358–360
Osburn, W. J., Current Needs in Educational Research, 360–363

Scates, Douglas E., We Pause to Consider, 218–220
Symonds, Percival M., Trends in Educational Research, 300–302

Trends in Educational Research, Percival M. Symonds, 300–302

We Pause to Consider, Douglas E. Scates, 218–220
Woody, Clifford, The Evaluation of a Program of Teacher Training, 693–695

Reviews

Administering the Secondary School, Leonard V. Koos, James M. Hughes, Percival W. Hutson and William C. Reavis (Heber Hinds Ryan), 545–546

AllPort, Gordon W., Foreword; Garside, E. B., Translator; Werner, Heinz, Comparative Psychology of Mental Development (Dael Wolfle), 546–547

American Colleges and the Social Order, Robert Lincoln Kelly (R. Freeman Butts), 617–619

American Teacher, Willard S. Elsbree (Earl W. Anderson, Constance Bowman), 469–470

Arnold, Joseph I., and Banks, Dorothy J., Building Our Life Together (Norman M. Kastler), 703–704

Art of Understanding, Harry J. Baker (William H. Burton), 697

Avocational Interest Patterns, Donald E. Super (E. G. Williamson), 705–706

Ayer, Fred Carleton, and Reinoehl, Charles Myron, Classroom Administration and Pupil Adjustment (Noble Lee Garrison), 465–467

Bailey, Francis L., A Planned Supply of Teachers for Vermont (Earl W. Anderson), 222

Baker, Gertrude M., Modern Teacher of Physical Education (Robert Rohr, Jr.), 704–705

Baker, Harry J., Art of Understanding (William H. Burton), 697

Banks, Dorothy J., and Arnold, Joseph I., Building Our Life Together (Norman M. Kastler), 703–704

Bartlett, Frederick Charles, and Others, The Study of Society: Methods and Problems (Carter V. Good), 304

Bernal, J. D., Social Function of Science (Carter V. Good), 303–304

Brown, Kenneth Irving, A Campus Decade: The Hiram Study Plan of Intensive Courses (R. Freeman Butts), 619

Building Our Life Together, Joseph I. Arnold and Dorothy J. Banks (Norman M. Kastler), 703–704

Campus Decade: The Hiram Study Plan of Intensive Courses, Kenneth Irving Brown (R. Freeman Butts), 619

Century of Social Thought, Charles H. Judd, and others, (Carter V. Good), 143

Character Education in a Democracy, S. R. Slavson (Stuart G. Noble), 45

Classroom Administration and Pupil Adjustment, Charles Myron Reinoehl and Fred Carleton Ayer (Noble Lee Garrison), 465–467

Cole, Luella, Teaching in the Elementary School, (Leo J. Brueckner), 47–48

Cole, Mary I., Cooperation Between the Faculty of the Campus Elementary Training School and the Other Departments of Teachers Colleges and Normal Schools, (Leo J. Brueckner), 48–49

Comparative Psychology of Mental Development, Heinz Werner; E. B. Garside, Translator; Gordon W. Allport, Foreword (Dael Wolfle), 546–547

Conditioning and Learning, Ernest R. Hilgard and Donald G. Marquis (E. R. Guthrie), 700–702

Conditioning and Learning, Ernest R. Hilgard and Donald G. Marquis (Peter Hampton), 460–462

Conference on Examinations, Paul Monroe (Harold Gulliksen), 143–145

Contribution of Cumulative Personnel Records to a Teacher Education Program: As Evidenced by their Use at the State Teachers College at Towson, Maryland, Rebecca Catherine Tansil (Alvin C. Eurich), 49–50

Cooperation Between the Faculty of the Campus Elementary Training School and the Other Departments of Teachers Colleges and Normal Schools, Mary I. Cole (Leo J. Brueckner), 48–49

Crowther, J. G., The Social Relations of Science (Carter V. Good), 616

Dalrymple, Chas. O., Wilson, Guy M., and Stone, Mildred B., Teaching the New Arithmetic (Leo J. Brueckner), 45–47

Development of Certain Motor Skills and Play Activities in Young Children, Theresa Dower Jones (Monica R. Wild), 621–624

Dunklin, Howard T., The Prevention of Failure in First Grade Reading (Miles A. Tinker), 619–620

Elsbree, Willard S., The American Teacher Earl W. Anderson, Constance Bowman), 469–470

Experimental Study of the Perceptibility and Spacing of Music Symbols, Lorin F. Wheelwright (Carl E. Seashore), 468–469

Founding of the American Public School System: A History of Education in the United States, Paul Monroe (Edgar W. Knight), 463–464

Garside, E. B., Translator; Werner, Heinz; Allport, Gordon W., Foreword, Comparative Psychology of Mental Development (Dael Wolfle), 546–547

Grabbe, Paul, We Call It Human Nature (Dael Wolfle), 549

Guidance for College Students, Margaret E. McCaul (Alvin C. Eurich), 50–51

Guidance in Public Secondary Schools: A Report of the Public School Demonstration Project in Educational Guidance, Arthur E. Traxler (Arthur K. Jones), 544–545

Hahn, M. E., and Williamson, E. G., Introduction to High School Counseling (Arthur K. Jones), 542–543

Hamilton, Gordon, Theory and Practice of Social Case Work (Carter V. Good), 304–305

Hansburg, Henry, An Experimental Study of the Effect of the Use of the Print Shop in the Improvement of Spelling, Reading, and Visual Perception, (Leo J. Brueckner), 47

Hartley, William H., Selected Films for American History and Problems (J. E. Hansen), 467–468

Haynes, Benjamin R., and Humphrey, Clyde W., Research Applied to Business Education (Carter V. Good), 142
Hilgard, Ernest R., and Marquis, Donald G., Conditioning and Learning, (E. R. Guthrie), 700–702
Hilgard, Ernest R. and Marquis, Donald G., Conditioning and Learning (Peter Hampton), 460–462
History and Science: A Study of the Relation of Historical and Theoretical Knowledge, Hugh Miller (Carter V. Good), 306
Hollis, Florence, Social Case Work in Practice: Six Case Studies (Carter V. Good), 305
Holzinger, Karl J., and Swineford, Frances, Study in Factor Analysis: The Stability of a Bi-factor Solution (Bjarne R. Ullsvik), 697–700
Hughes, James M., Koos, Leonard V., Hutson, Percival W., and Reavis, William C., Administering the Secondary School (Heber Hinds Ryan), 545–546
Hutson, Percival W., Hughes, James M., Koos, Leonard V., and Reavis, William C., Administering the Secondary School (Heber Hinds Ryan), 545–546
Humphrey, Clyde W., and Haynes, Benjamin R., Research Applied to Business Education (Carter V. Good), 142

Introduction to High School Counseling, E. G. Williamson and M. E. Hahn (Arthur K. Jones), 542–543

Jones, Theresa Dower, The Development of Certain Motor Skills and Play Activities in Young Children (Monica R. Wild), 621–624
Judd, Charles H., and Others, A Century of Social Thought (Carter V. Good), 143

Kelly, Robert Lincoln, The American Colleges and the Social Order, (R. Freeman Butts), 617–619
Kendall, Glenn M., The Organization and Teaching of Social and Economic Studies in Correctional Institutions (J. L. Gillin), 464–465
Kifer, Louise M., and Myers, Alonzo F., Problems in Public School Supervision (W. H. Burton), 145–146
Kirk, Samuel A., and Monroe, Marion, Teaching Reading to Slow-Learning Children (Miles A. Tinker), 620–621
Koos, Leonard V., Hughes, James M., Hutson, Percival W., and Reavis, William C., Administering the Secondary School (Heber Hinds Ryan), 545–546

Lindenberg, Sidney J., Supervision in Social Group Work (Carter V. Good), 305
Living Philosophy of Education, Carleton Washburne (Merritt M. Thompson), 541–542
Lowry, Fern, Readings in Social Case Work (Carter V. Good), 143

Marquis, Donald G., and Hilgard, Ernest R., Conditioning and Learning, (E. R. Guthrie), 700–702
Marquis, Donald G., and Hilgard, Ernest R., Conditioning and Learning (Peter Hampton), 460–462
McCaul, Margaret E., Guidance for College Students, (Alvin C. Eurich), 50–51
McKim, Margaret, Strang, Ruth, and Sturtevant, Sarah M., Trends in Student Personnel Work (E. G. Williamson), 702–703
McQueen, H. C., Vocational Guidance in New Zealand (E. G. Williamson), 706–708
Miller, Hugh, History and Science: A Study of the Relation of Historical and Theoretical Knowledge (Carter V. Good), 306
Modern Teacher of Physical Education, Gertrude M. Baker (Robert Nohr, Jr.), 704–705
Monroe, Marion, and Kirk, Samuel A., Teaching Reading to Slow-Learning Children (Miles A. Tinker), 620–621
Monroe, Paul, Conference on Examinations (Harold Gulliksen), 143–145
Monroe, Paul, Founding of the American Public School System: A History of Education in the United States (Edgar W. Knight), 463–464
Myers, Alonzo F., and Kifer, Louise M., Problems in Public School Supervision (W. H. Burton), 145–146

Needed Population Research, P. K. Whelpton (Carter V. Good), 142–143

Oman, Sir Charles William Chadwick, On the Writing of History (Carter V. Good), 305–306
On the Writing of History, Sir Charles William Chadwick Oman (Carter V. Good), 305–306
Organization and Teaching of Social and Economic Studies in Correctional Institutions, Glenn M. Kendall (J. L. Gillin), 464–465

Place of Mathematics in Secondary Education, K. P. Williams, and Others, (Paul L. Trump), 547–548
Planned Supply of Teachers for Vermont, Francis L. Bailey (Earl W. Anderson), 222
Prevention of Failure in First Grade Reading, Howard T. Dunklin (Miles A. Tinker), 619–620
Problems in Public School Supervision, Alonzo F. Myers and Louise M. Kifer (W. H. Burton), 145–146

Readings in Social Case Work, Fern Lowry (Carter V. Good), 143
Reavis, William C., Hutson, Percival W., Hughes, James M., Koos, Leonard V., Administering the Secondary School (Heber Hinds Ryan), 545–546
Reinoehl, Charles Myron and Ayer, Fred Carleton, Classroom Administration and Pupil Adjustment (Noble Lee Garrison), 465–467
Research Applied to Business Education, Benjamin R. Haynes and Clyde W. Humphrey (Carter V. Good), 142
Research Manual: With a Bibliographical Guide to College Studies and Interests, Cecil B. Williams and Allen H. Stevenson (Carter V. Good), 306

Schorling, Raleigh, Student Teaching (William H. Burton), 696
Selected Films for American History and Problems, William H. Hartley (J. E. Hansen), 467–468
Slavson, S. R., Character Education in a Democracy, (Stuart G. Noble), 45
Social Case Work in Practice: Six Case Studies, Florence Hollis (Carter V. Good), 305
Social Function of Science, J. D. Bernal (Carter V. Good), 303–304
Social Relations of Science, J. G. Crowther (Carter V. Good), 616
Social Role of the Man of Knowledge, Florian Znaniecki (Carter V. Good), 616–617
Stevenson, Allen H., and Williams, Cecil B., Research Manual: With a Bibliographical Guide to College Studies and Interests (Carter V. Good), 306
Stone, Mildred B., Wilson, Guy M., and Dalrymple, Chas. O., Teaching the New Arithmetic (Leo J. Brueckner), 45–47
Strang, Ruth, Sturtevant, Sarah M., and McKim, Margaret, Trends in Student Personnel Work (E. G. Williamson), 702–703
Student Teaching, Raleigh Schorling (William H. Burton), 696
Study in Factor Analysis: The Stability of a Bi-factor Solution, Karl J. Holzinger and Frances Swineford (Bjarne R. Ullsvik), 697–700
Study of Society: Methods and Problems, Frederick Charles Bartlett, and Others, (Carter V. Good), 304
Sturtevant, Sarah M., Strang, Ruth and McKim, Margaret, Trends in Student Personnel Work (E. G. Williamson), 702–703
Super, Donald E., Avocational Interest Patterns (E. G. Williamson), 705–706
Supervision in Social Group Work, Sidney J. Lindenberg (Carter V. Good), 305
Swineford, Frances, and Holzinger, Karl J., Study in Factor Analysis: The Stability of a Bi-factor Solution (Bjarne R. Ullsvik), 697–700

Tansil, Rebecca Catherine, The Contribution of Cumulative Personnel Records to a Teacher Education Program: As Evidenced by their Use at the State Teachers College at Towson, Maryland, (Alvin C. Eurich), 49–50
Teaching in the Elementary School, Luella Cole (Leo J. Brueckner), 47–48
Teaching Reading to Slow-Learning Children, Samuel A. Kirk and Marion Monroe (Miles A. Tinker), 620–621
Teaching the New Arithmetic, Guy M. Wilson, Mildred B. Stone and Chas. O. Dalrymple (Leo J. Brueckner), 45–47
Theory and Practice of Social Case Work, Gordon Hamilton (Carter V. Good), 304–305
Traxler, Arthur E., Guidance in Public Secondary Schools: A Report of the Public School Demonstration Project in Educational Guidance (Arthur K. Jones), 544–545
Trends in Student Personnel Work, Sarah M. Sturtevant, Ruth Strang and Margaret McKim (E. G. Williamson), 702–703

Vocational Guidance in New Zealand, H. C. McQueen (E. G. Williamson), 706–708

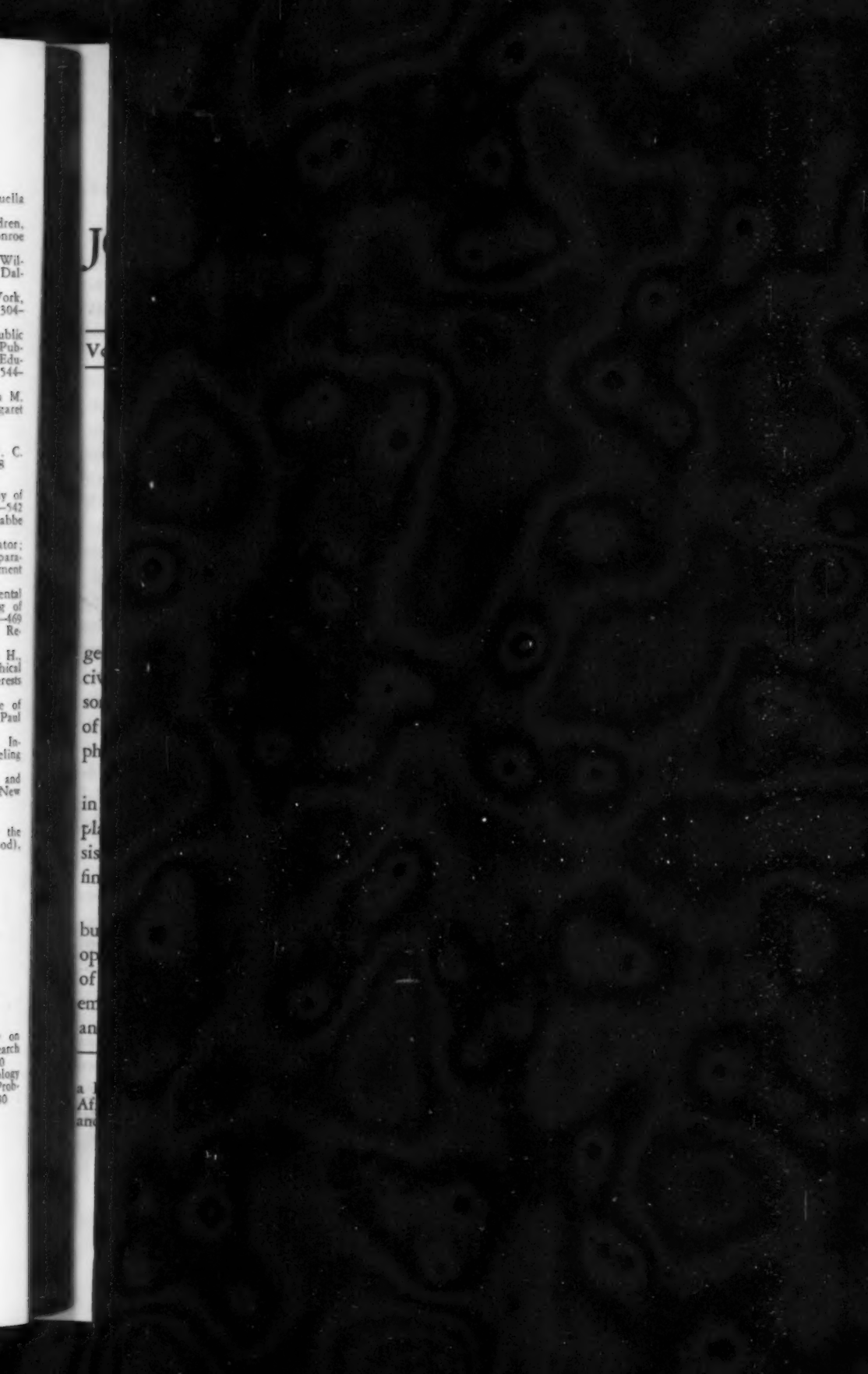
Washburne, Carleton, A Living Philosophy of Education (Merritt M. Thompson), 541–542
We Call It Human Nature, Paul Grabbe (Dael Wolfle), 549
Werner, Heinz; Garside, E. B., Translator; Allport, Gordon W., Foreword, Comparative Psychology of Mental Development (Dael Wolfle), 546–547
Wheelwright, Lorin F., An Experimental Study of the Perceptibility and Spacing of Music Symbols (Carl E. Seashore), 468–469
Whelpton, P. K., Needed Population Research (Carter V. Good), 142–143
Williams, Cecil B., and Stevenson, Allen H., Research Manual: With a Bibliographical Guide to College Studies and Interests (Carter V. Good), 306
Williams, K. P., and Others, The Place of Mathematics in Secondary Education (Paul L. Trump), 547–548
Williamson, E. G., and Hahn, M. E., Introduction to High School Counseling (Arthur K. Jones), 542–543
Wilson, Guy M., Stone, Mildred B., and Dalrymple, Chas. O., Teaching the New Arithmetic (Leo J. Brueckner), 45–47

Znaniecki, Florian, The Social Role of the Man of Knowledge (Carter V. Good), 616–617

News and Communications

Pp. 52–56; 147–150; 223–225; 307–311; 364–366; 471–473; 550–551; 625–628; 709–710

Research Abstracts and Bibliographies

Pp. 151–160; 226–240; 312–320; 474–480; 552–560; 629–640; 711–720

Doctors' Theses Under Way in Education, 1940–1941, Carter V. Good, 367–400
Good, Carter V., Doctors' Theses Under Way in Education, 1940–1941, 367–400
Good, Carter V., Selected Bibliography on the Methodology of Educational Research and Related Problems, 1939–1940, 57–80
Selected Bibliography on the Methodology of Educational Research and Related Problems, 1939–1940, Carter V. Good, 57–80